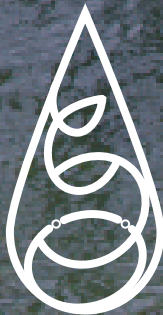


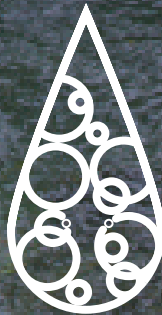


P



PRIDE

O



OPPORTUNITY

W



WHANAU

E



EXCELLENCE

R



RESPECT

Charter Goals 2026 - 2028

RISING TO SUCCESS

2026 refreshed curriculums of English and Mathematics alongside Science, Social Science, Technology and The Arts. Presented annually to (Ministry of Education) MOE.

As a school we are developing strategies to cater for the Government priorities.

- Have Structured Literacy in all classrooms
- Use the supporting materials to implement structured maths into all classrooms
- Use assess to learn practices in all classes
- Track data at regular intervals across the year
- Track data at regular intervals across the year

As a school we aim to:

- Establish a knowledge-rich curriculum grounded in the science of learning
- Providing teacher only days and staff meetings to implement the curriculum's
- Use expertise to support teacher development around the curriculum

Consistent approach to literacy and numeracy: Implementing evidence-based instruction in literacy and mathematics.

- Implementing structured teaching approaches for literacy and mathematics
- BSLA for Year 1 - 6
- Maths No Problem for Year 1-6
- Learner First Maths with Taupo Cluster

Strengthen assessment and reporting: Implementing consistent monitoring of student progress and achievement.

- Establish a baseline for how students are progressing and achieving against the curriculum
- Work with teachers to develop online reporting practices

Improve teacher practice

- Continue to have teacher trainees at the school
- Continue to work with 8 People the craft of teaching

Targeted learning support: Target effective learning support interventions for students with additional needs.

- Use referral pathways
- Use the strengths of the teachers to support learning and behaviour needs

Use data and evidence to drive consistent improvement in achievement.

- Improving data literacy, assessment for learning and how data informs decision-making, with a focus on reporting progress to the Board and the community

Develop an Attendance Action Plan

- Focusing on attendance initiatives to support regular student attendance
- Office communicates to parents
- Update absence code acceptable to the Board

Information on Teaching and Learning Strategies

Targets for 2026

Writing:

- Moderation of the classroom writing
- Goal:
 - » Improve the writing across the school to ensure acceleration for all learners

NZC Te Mātaiaho Targets:

- Years 5 and 6 - 50 percent working at consolidating or higher
- Years 4, 3, 2 and 1 - 75 percent working at consolidating or higher

Mathematics:

- Assessment tools – PAT Maths online - Basic facts school wide testing
- Goal:
 - » To improve basic facts recall and application
 - » To have increased amounts of explicit teaching and learning at pace

NZC Te Mātaiaho Targets:

- Years 5 and 6 - 50 percent working at consolidating or higher
- Years 4, 3, 2 and 1 - 75 percent working at consolidating or higher

Implementing structured teaching approaches for literacy and mathematics

- BSLA for Years 1- 6
- Maths No Problem for Years 1-6
- Learner First Maths with Taupō Cluster
- Teacher only days

Structure Literacy:

- Assessment tools School based data tracking Excel

NZC Te Mātaiaho Targets:

- 80 percent of all students are at level year expectation

MOE Phonics:

- Assessment Tool Provided by MOE

NZC Te Mātaiaho Targets:

- After 20 weeks at school 60 percent are achieving at consolidating or higher
- After 40 weeks at school 80 percent are achieving at consolidating or higher

PAT Reading Comprehension and STAR Testing:

- Assessment tool PAT and Star Online tests

Targets:

- PAT Reading Comprehension Years 4 to 6
 - » 60 percent of all Years 4, 5 and 6 will be achieving at stanine 6 and above
- STAR year 3
 - » 70 percent of all Year 3 will be achieving at stanine 6 and above

Attendance:

Tools to be used

- Every Day Matters report - termly
- eTap Attendance reports
- To have increased amounts of explicit teaching and learning at pace

Targets:

- Attendance of regular students to be at 60 percent for regular attendance

Planned actions for the teachers and Senior Leaders

- Parent workshops
- Twice termly planning checks
- Paced staff meetings set for 2026
- Science of learning workshops for staff - termly
- Planned teacher only days
- Moderation expectations and planned meetings - termly
- Team leader and Unit holder responsibilities updated and shared
- Observations in classes - termly
- Observation framework to be used consistently
- Staff to unpack revised professional standards

Future Focused Learning

Overarching Goal	Strategic Focus	Planned Actions	Reporting and Evidences			Reporting Against
			What evidence will we collect and by how	Who will be responsible for the evidence and timeframes to collect it	Resources needed	
To provide a learning environment that develops well-rounded and balanced learners	Iwi/Hapu	Continue to have active involvement regular lesson, contact, visits, and input from Ōruanui marae representatives Have lessons on how to use te reo Māori in the classroom using Tūwharetoa dialect	Timetabled sessions Meeting minutes Regular wananga Mana whenua hui minutes	Hapu leader Staff Curriculum leader Timeframes Weekly in school sessions Board meetings	Funding for in class sessions Staff attendance at Mana Whenua	
	POWER for Learning	Regular sharing of data across the school Power 4 Learning lesson plans reiewed	Minutes of meetings held Continuous token numbers being collected on Friday Staff to teach lessons	Curriculum leader Curriculum team Staff Timeframes Termly in standing meetings		
	Unit holders action plans with curriculum teams	SLT and Unit Holders (regular meetings with curriculum teams running PD for staff bring in specialists and experts.)	Minutes of meetings Evidence in planning	Curriculum leader Curriculum team Staff Timeframes Planning checks Reports to SLT once a term Termly meetings with SLT Report to the Board		

Quality Teaching and Learning

Overarching Goal	Strategic Focus	Planned Actions	Reporting and Evidences			Reporting Against
			What evidence will we collect and by how	Who will be responsible for the evidence and timeframes to collect it	Resources needed	
Create positive outcomes for students using assessment procedures and practices that reflect the depth of the NZC Te Mātaiaho	Implement BSLA reporting and data gathering	Professional development in 2026	Collection of data on the BSLA website	LSC or classroom teachers to collect data for each child. On entry, after 10 weeks, after 20 weeks at junior level	eTap assessment option that aligns BSLA website recording	Entry/10 week/20 week/40
	Utilising Maths No Problem as an	PLD about Maths No Problem and if it provides assessment capability			Use of MAP MOE Resources	

Effective Governance – Board

Overarching Goal	Strategic Focus	Planned Actions	Reporting and Evidences			Reporting Against
			What evidence will we collect and by how	Who will be responsible for the evidence and timeframes to collect it	Resources needed	
The Board will govern the school effectively and strategically through providing quality resources that support raising student achievement		Online and face to face training sessions offered by NZSTA Board to use Boardable training when applicable	Reporting back at Board meeting	All members		
	Strategic goals based on data	Set SMART Targets for achievement within the school		All Board members SLT Unit holders	Board action plan	
	To monitor finances to ensure the fiscal position of the school is stable and well managed	Regular meetings with the finance committee				



educate students with **POWER**
to be confident learners



RISING TO SUCCESS

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