

End of 2024 School-Wide Data	Plans for 2025
<p>Mathematics Analysis of school-wide mathematics data showed that overall 96% of students (365/380) were achieving within or beyond their expected curriculum level. Out of 380 students, 236 were at their expected level and 129 were beyond. 13 students were working towards their expected curriculum level and 2 well below. Overall Māori achievement was 92% (73/79) achieving within or beyond their expected curriculum level. Overall boys achievement was 98% (196/200) and girls achievement was 94% (170/180).</p> <p>Reading Analysis of school-wide reading data showed that overall 92% of students (351/380) were achieving within or beyond their expected curriculum level. Out of 380 students, 257 were at their expected level and 94 were beyond. 27 students were working towards their expected curriculum level and 3 well below. Overall Māori achievement was 91% (72/79) achieving within or beyond their expected curriculum level. Overall boys achievement was 92% (185/200) and girls achievement was 92% (166/180).</p> <p>Writing Analysis of school-wide data showed that overall 87% of students (331/380) were achieving within or beyond their expected curriculum level. Out of 380 students, 271 were at their expected level and 60 were beyond. 48 students were working towards their expected curriculum level and 2 well below. Overall Māori achievement was 86% (68/79) achieving within or beyond their expected curriculum level. Overall boys achievement was 86% (173/200) and girls achievement was 87% (158/180).</p>	<ol style="list-style-type: none"> 1. Students will receive an hour a day of direct and deliberate instruction in mathematics, reading and writing. 2. Year 0-3 teachers who have not had BSLA professional development will complete this at the start of the year. 3. Year 4-6 teachers will attend three day The Code professional development courses - the first group at the beginning of the year. 4. Remedial literacy programmes will use the BSLA and Code programmes. 5. Will continue maths professional development across the school with The Learner First. They will guide us through the implementation of the refreshed mathematics curriculum. 6. Professional development around the implementation of the refreshed curriculum will occur for all staff. 7. Assessment practices will be reviewed in line with the refreshed curriculum. 8. Target students will be identified by teachers (based on the end of 2024 data). The process for monitoring these students will be reviewed in line with assessment practices. 9. Review the localised curriculum and create a six-year overview.

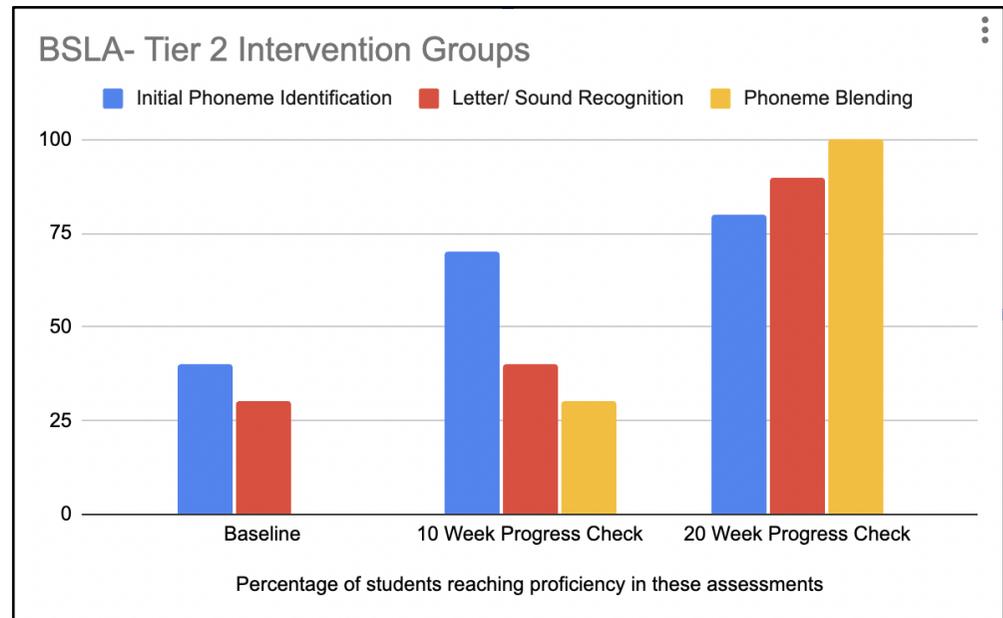
Structured Literacy

In 2024 we undertook school-wide implementation of structured literacy approaches.

In Years 0-2 teachers undertook professional learning in the Better Start Literacy Approach (BSLA).

Assessment Data was collected to measure the impact of BSLA - Cohort 1:

BSLA Intervention Groups were established to target those not making sufficient progress:



In Years 3-6 The Code was implemented.

The data shows that these approaches are having a positive effect on students' achievement as noted in the table above.

Local Curriculum

Local curriculum is how to bring The New Zealand Curriculum to life at Wairakei Primary School. Each terms' learning is integrated around a central concept.

In 2024 these were:

- Term 1 - Tūrangawaewae
- Term 2 - Zooming in
- Term 3 - Zooming Out - Where in the world?
- Term 4 - Solve a Problem - Make Life Easier

Through these concepts, students have had the opportunity to access and progress in all eight areas of the curriculum. At the end of each of these integrated inquiries a Celebration of Learning is held and the community is invited to come in and share the learning with the students.

After the Term 3 Celebration of Learning a survey was sent out to teachers to gather feedback around the format of these celebrations. The following conclusion was written as a result of the feedback.

Conclusion

The 'Celebration of Learning' event served as a valuable, albeit imperfect, authentic assessment tool. It provided students with an opportunity to demonstrate their learning in engaging and varied ways, showcasing cultural awareness and enthusiasm for global perspectives. While logistical challenges were noted, the event generally succeeded in highlighting student growth and deep learning. Teachers gained insights into the benefits of collaborative teaching, curriculum integration, and flexible planning approaches. Moving forward, there's a recognised need to balance structured planning with adaptability to student needs, and to improve event organisation to better represent the full depth of student learning.

Students have regular opportunities to experience and develop their skills in the arts and music. In 2024 Year 5-6 team presented a Wearable Arts Show to showcase their learning.

All students have weekly PE lessons as well as fitness and afterschool sports, have a focus on cross country, athletics and swimming at different times of the year and students are able to compete and represent the school at events. In 2024, Wairakei is the Taupō Interschool swimming and cross-country champion.

Expert coaches regularly into school to teach hockey, soccer, disc golf, netball, orienteering, tennis and ki o'rahi through the Taupō Sports - Kiwi Sports programme.

Technology and digital technology is incorporated across the curriculum. Hapara monitors internet usage

The teaching of te reo Māori and tikanga is supported by hapu - Te Rangiita Marae. A kaiako from the marae attends school one morning a week taking lessons in classes. The day starts and ends with karakia.

The development of the localised curriculum is undertaken with their input and support. In 2025 teams will adopt new names - gifted by hapu.

Whare tiaki, student leadership (Manukura and Pou Awhina roles) and buddy class structures encourage tuakana teina practices throughout the school.

In 2024, with support from the Taupō Kāhui Ako ASL's a Wairakei Primary School specific rubric was developed to measure Culturally Relevant and Responsive Pedagogy. It was decided that the 2025 goal as a result of initial observations would be questioned.

Students participate in kapa haka throughout the year and have the opportunity to represent Wairakei Primary School at the Ngāti Tūwharetoa Taiopenga Festival in September. This is supported by Matua Grant. In 2024, 48% (183/380) students participated in this festival across three groups.

2024 Ngāti Tūwharetoa Taiopenga Festival Numbers			
Girls		Boys	
Year 6	21	Year 6	14
Year 5	17	Year 5	8
Year 4	20	Year 4	10
Year 3	29	Year 3	20
Year 2	24	Year 2	20