*Please post or email to:*

Paula Farquhar - Principal

Wairakei Primary School

2 Kauri Drive

Wairakei Village

Taupo - info@wairakeitaupo.school.nz

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| **Position applied for:** | Year 5/4 |

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| **Personal details** | **Surname** |  | **Given names** |  |
| **Address** |  | | **Date of birth** |  |
| **Contact Details** | ***Mobile:*** |  | ***Home*** |  |
| ***Email:*** |  |  |  |

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| **Certified Teacher Status** | **✔** | **Registration No.** | **Expiry Date** |
| Certificated teacher |  |  |  |
| Provisionally certificated or Not certificated |  |  |  |

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| **Current Teaching Position** |  | | |
| School |  | Date appointed |  |
| Type of appointment |  | Can we contact your principal about this position? | Yes/ No |

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| **Educational Qualifications** | **Type of qualification** | **Date received** | **Received from** |
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| **Details of Training and Service**  Please include details of your work history for the last 5 years. | | | |
| **School** | **Position** | **Dates** | **Class Level** |
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Please indicate any breaks in service and give reasons, e.g. overseas travel:

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| **Dates** | **Reason for break** |
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| **Professional Development**  *Please provide a summary of recent professional learning and development.* |
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| **CONFIRMATION** | | | |
| **1** | I certify that the information given in this application is, to the best of my knowledge, true and correct. I understand that the claims made in my application may be checked.  I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from the appointment, or if appointed, may be dismissed. | **YES** | **NO** |
| **2** | I am currently registered to teach in New Zealand. | **YES** | **NO** |
| **3** | In accordance with the Privacy Act, I authorise the board of trustees to:   * Obtain further information from the referees listed in this application, and I consent to the referees disclosing such information to the board * Obtain information in relation to my application from persons not listed as referees, and I consent to these persons disclosing pertinent information to the board. * Contact the Education Council. | **YES** | **NO** |
| **4** | **STUDENT SAFETY [*Cross out the statement that doesn’t apply to you*]**   * I have never been the subject of a complaint about the safety of a student. * I have been the subject of a complaint about the safety of a student. *Please give dates and detail* | | |
| **5** | **OFFENCES AGAINST THE LAW [*Cross out the statements that don’t apply to you*]**   * I have never been convicted of an offence against the law (excluding minor traffic convictions). * I have no pending charges of an offence against the law. * I have been convicted of an offence against the law. *Please give dates and details:* * I have pending charges of an offence against the law. *Please give dates and details:* | | |
| **6** | I know of no reason why I would not be suitable to work with children or young people. | **TRUE** | **FALSE** |

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| **Please add your evidence on how you will fulfill the following professional standards within a Year 0 -1 class. Bullet points are acceptable. Google drive digital links are accepted** | |
| **Standards for the Teaching Profession (Our Standards)** | |
| **Demonstrate commitment to tangata whenuatanga and Tiriti o Waitangi partnership in Aotearoa New Zealand.** | How do you promote tangata whenuatanga and Tiriti o Waitangi into your classroom programme on a daily basis?  Please include any other information yo support your application. |
| **Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety**. | Describe how you would integrate a child with special needs into your classroom.  Describe the culture for learning you develop in your classroom  Please include any other information to support your application |
| **Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner’s strengths, interests, needs, identities, languages and cultures**. | Our learning concepts from our localised curriculum are an important part of our school.  Describe your understanding and beliefs about integration and student agency at the Year 5-4 level.  Please provide examples of integration from your planning.  Please include any other information to support your application |
| **Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.** | Explain how you will maintain learning throughout the year.  Describe how you would identify and set up a programme for a child who is not making consistent and appropriate learning gains.  Please include any other information to support your application |

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| **REFEREES**: Please provide the names and contact details of three referees below. Referees’ reports are confidential to the board. Referees will only be contacted for candidates who are short-listed. |

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| **Registration No.** | **Full name** |  | **Position** |  |
| **Relationship to the applicant** |  | | | |
| **Contact Details** | *Private* |  | *Work* |  |

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| **Registration No.** | **Full name** |  |  |  |
| **Relationship to the applicant** |  | | | |
| **Contact Details** | *Private* |  |  |  |

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| **Registration No.** | **Full name** |  |  |  |
| **Relationship to the applicant** |  | | | |
| **Contact Details** | *Private* |  |  |  |

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*Applicant’s name* *Applicant’s signature* *Date*