

A morning made by hand.

FLOWER DAY '26

FRIDAY, OCTOBER 16, 9–10:40AM

IN THE CLASSROOMS, WAIRAKEI PRIMARY SCHOOL

Sand saucers, suncatchers, decorated shoes, miniature gardens

Parents, grandparents, family & friends — all welcome

Be the face they look for

LENDING A HAND?

Spare flowers are gratefully received — to the office by 8:45am.

THE MORNING 9–10.40a.m.

Flower arranging in the classrooms, all year levels.

OVER THE WEEKEND

Entries stay on display in the hall and are judged for Pet Day.



Friday morning

A morning made by hand

Every class spends Friday morning making floral art – sand saucers, suncatchers, decorated shoes and miniature gardens.

Whānau are welcome in the classrooms. Stay ten minutes or the whole morning.

How it is judged

Every class takes part. The three things the judge looks at are the same for every year level – what changes is how much a student is expected to do on their own as they get older.

- › Creativity and originality – the idea, and what makes it yours
- › Technical requirements – how well it is actually made
- › Overall impression – how it reads when you stand back



What each year level makes

Year 0–1 – Sand Saucer Surprises

Colourful sand saucers made from natural materials arranged in a saucer.

- › Creativity and originality – Does it use different colours and interesting patterns or shapes?
- › Technical requirements – Is it neatly constructed, with good use of space? Is the sand fully covered?
- › Overall impression – Does the saucer hold attention and look complete?

Year 2 – Sparkling Suncatchers

Floral suncatchers that reflect light and colour.

- › Creativity and originality – Does it feature bright colours or interesting shapes that draw attention?
- › Technical requirements – Is it securely made, balanced and safe to hang?
- › Overall impression – Is it visually appealing, and does it evoke a positive response?

WHAT TO BRING

EVERY STUDENT

- Flowers from home, to share with the class

YEAR 0–1

- A saucer

YEAR 2

- A paper plate



WHAT TO BRING

EVERY STUDENT

- Flowers from home, to share with the class

YEAR 3

- Nothing beyond the flowers

YEAR 4

- Footwear – a gumboot, sneaker, high heel, slipper or boot

Year 3 – Colourful Collages

An animal-inspired floral collage.

- › Creativity and originality – Does it include distinctive elements or features that make the design stand out?
- › Technical requirements – Is it carefully arranged?
- › Overall impression – Is it charming, balanced and visually appealing?

Year 4 – Fabulous Footwear

Decorated footwear, focusing on beauty, wearability and balance.

- › Creativity and originality – Does it show a decorated shoe with flowers arranged in thoughtful patterns?
- › Technical requirements – Are the flowers neat, balanced and visually interesting?
- › Overall impression – Does the arrangement create a joyful and engaging effect?



Year 5 – Heroic Habitats

An animal habitat represented through floral design in a small tray or container.

- › Creativity and originality – Does it display clear patterns, shapes or deliberate design using flowers?
- › Technical requirements – Does the design accurately represent the animal's habitat? Are its basic needs identified and met, in a way that is creative and pleasing to look at?
- › Overall impression – Does it use space and intricacy?

Year 6 – Miniature Gardens: Zootopia

A miniature Zootopia carrying a message about the importance of animal compassion and protection. Only natural, recycled or biodegradable materials may be used – no plastic toys and no synthetic decorations.

- › Creativity and originality – Does it clearly depict an animal scene with an understandable environmental message?
- › Technical requirements – Is it neat, balanced and well made?
- › Overall impression – Does the garden effectively combine visual appeal with meaningful education?

Helpful tips for Year 6

Use shells, sand, driftwood, stones or pressed leaves. You may sketch your ideas first, and give your tray a title or a short description.



WHAT TO BRING

EVERY STUDENT

- Flowers from home, to share with the class

YEAR 5

- A baking tray, or a trimmed ice cream container, about 10cm x 10cm

YEAR 6

- An oven tray, cake tin or plastic container
- Natural or recycled materials



THE MORNING 9–10.40a.m.

Flower arranging in the classrooms, all year levels.

Over the weekend

Entries stay on display in the hall and are judged for Pet Day.

What to bring on Friday

- Spare flowers — to the office by 8.45a.m.
- Baking for Saturday's cake stall — to the Hall Supper Room before 9a.m.
- Brilliant Beans and Perfect Peas — to the hall, in a named pot with the room number and year level.

Why 8.45a.m. for the flowers?

It lets them be sorted and shared across the classrooms before the morning starts, rather than during it.

Brilliant Beans and Perfect Peas is a Pet Day project. The rules are in the Pet Day booklet.



Then, Pet Day

Saturday, October 17, 8.30a.m. to midday, on the school field, 2 Kauri Drive.

Calves, lambs, dogs, cats, horses and small animals (no birds), judging through the morning, and the Grand Parade at 11a.m.

Bake sale, BBQ and food trucks.

Free entry, everyone welcome.

Enter your pet

Registrations close Monday, October 12.

wairakeitaupo.school.nz/about-us/pet-day

Precious Pet Portraits entries are made online and close Wednesday, October 14, 3.30p.m. The criteria are in the Pet Day booklet.



HOW TO REACH US

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